

InnoVal Exercise - Module III

- 1 The affective learning process has a big impact on the motivation of the participants to encourage them to improve the learning and assessment processes
A. True
B. False

- 2 Deeply involved participants are defined by the sense of connection to entities, assessor and colleagues. The latter have self-regulation skills which reduces the level of effort and anxiety.
A. True
B. False

- 3 For those participants with high school failure, the most important aspect is to start a rigorous work plan (defining goals, adequate tasks at a capacity level).
A. True
B. False

- 4 A close relationship with the participants jeopardizes success and creates anxiety in the assessor.
A. True
B. False

- 5 What can lead a student to a state of anxiety? Choose the best option.
A. Something engaging
B. The mastery of the task
C. The fear of failure

- 6 Teachers can motivate the participants to search and value their own knowledge, skills and capacities.
A. True
B. False

7 The advisors and consultants need to be receptive to difficulties. Consequently, they need to take the training skills into account. Choose the correct skills option.

- A. To be receptive to new apprenticeships.
- B. To plan, to monitor and reflect on a regular basis about actions and tasks.
- C. To communicate efficiently, listening in a comprehensive and empathetic way, clearly and with precision and thinking in an interdependent way.
- D. To brainstorm new solutions and strategies, devising new ideas and alternatives whenever necessary.
- E. All of the above options

